March 8, 2012

Class 18: Phonology-syntax interface, part II

To do

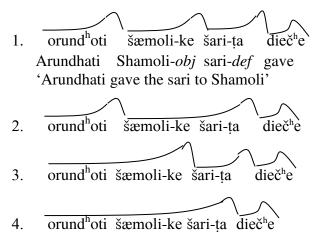
- Malagasy strata assignment due tomorrow—that'll be the last homework.
- Next reading? None! Work on your project.
- Project: turn in a 1-page abstract by tomorrow.

Overview: Since we got through all the basic stuff last time, this time let's work through two case studies, in lieu of having a problem set on this week's material. This handout just gives the data—you guys lead the discussion and I'll mostly listen.

1 Bengali

Indo-European; Bangladesh & India; 181 million speakers. Hayes & Lahiri 1991. See also Khan 2008

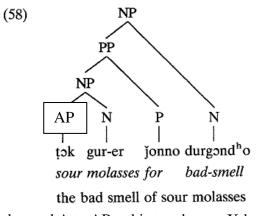
• There are 4 possible intonations for this sentence:



(examples from p. 84, with schematic pitch contours drawn in):

Assuming the intonation reflects phonological phrasing, propose a variable constraint ranking. (You can make a schematic MaxEnt grammar to handle harmonically bounded variants.)

• This sentence also has variable phrasing, but some candidates are missing. I don't think there's an easy ALIGN solution, but discuss what we could potentially do.



Instead of drawing the pitch contour these data just show the phrase boundaries.

(60)a. [tɔk]_P [gur-er]_P [jonno]_P [durgond^ho]_P b. [tɔk gur-er]_P [jonno]_P [durgond^ho]_D

c. [tok gur-er jonno]_p [durgond^ho]_p

d. [tok gur-er jonno durgondho]_P (p. 89)

(p. 88; I changed A to AP—this tree has no X-bars)

Ling 201A, Phonology II, Kie Zuraw, Winter 2012

¹ Or maybe "accentual phrases"—see Khan 2008.

March 8, 2012 2

[FYI, here are Hayes & Lahiri's rules—as you can see, we don't quite have the tools to capture them all.

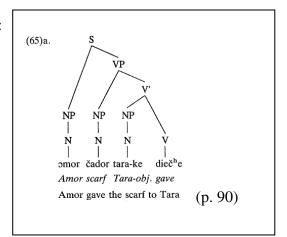
- each word can be its own phrase
- a phrase can swallow up a following head that c-commands it
- a verb must form its own phrase
- a focused constituent must be followed by the end of a phrase
- two phrases can be combined in rapid speech if the first c-commands the second, and one of them is non-initial and contains "old information"]
- Here's a segmental process to account for (p. 81) [it's optional, but I'm ignoring the faithful option]:

5.	/borša/	bo š ša	'rainy season'
6.	/bordi/	bo d di	'elder sister'
7.	/b ^h o r ti/	b ^h o t ti	'full'
8.	/ko r -č ^h e/	ko č č ^h e	's/he does'
9.	/ko r -lo/	ko l lo	's/he will do'
10	. /raja r čʰobi-r/	raja č č ^h obi-r	'king's pictures'
11	. /čʰobi- r j̆onno/	č ^h obi j jonno	'for pictures'

• Modify the analysis of the *r* process to accommodate these data:

/ɔmor čador tara-ke diečhe/ 'Amor gave a scarf to Tara'

- 12. (əmor) (čador) (tara-ke) (dieč^he)
- 13. (ɔmoč čador) (tara-ke) (dieč^he)
- 14. (5mor) (čadot tara-ke) (dieč^he)
- 15. (ɔmo**č** čado**t** tara-ke) (dieč^he)



- Another segmental process to account for:
 - 16. /pat-bo/ pad-bo 'we will lay down'
 17. /rag-tam/ rak-tam 'we used to be angry'
 18. /map-ben/ mab-ben 'they (hon) will measure'
- Update the analysis to handle these:

/onup bagh kajol-ke diečhe/ 'Anup gave a tiger to Kajol'

- 19. (onu**p**) (ba**g**^h) (kajol-ke) (dieč^he)
- 20. (onu**b** ba**g**^h) (kajol-ke) (dieč^he)
- 21. $(onu\mathbf{p})$ (ba**k** kajol-ke) (dieč^he)
- 22. (onu**b** ba**k** kajol-ke) (dieč^he)

March 8, 2012

2 Ewe

Data originally from Clements 1977, Clements 1978 but I got them from Clements, Michaud, & Patin 2010, Kager & Zonneveld 1999, plus another source I seem to have lost (sorry), so there may be some errors.

- Account for the tone alternations in the left column.
 - The double acute accent means "extra-high".
 - You'll need about three rather arbitrary markedness constraints on tones.
- Then consider the middle column, where the change doesn't happen. Develop an analysis of phrasing that will explain this.
- Finally, the rightmost column shows that adjectives and adverbs are problematic—discuss.

1.	/àtyíkē-ó/ [àtyíké-ó] medicine-plural 'medicines'	2. /àblá kplé kōfǐ/ [àblá kplé kōfǐ] Abla and Kofì 'Abla and Kofì' 3. /gā hŏmē gấ ádé/ [gā hòmế gẩ ádé] money sum large indef 'much money'
4.	/ēkpé mēgbé/ [ēkpé mégbé] stone behind 'behind stone'	5. /kpś ānyí/ [kpś ānyí] saw bee 'saw a bee' 6. /kpś m̄ xóxó/ [kpő m̄ xốxó] saw me already 'saw me already'
7.	/àtyíkē dyí/ [àtyíkế dyí] medicine on 'on medicine'	8. /mè ná àtyí kōfǐ/ [mē ná àtyí kōfǐ] I gave stick Kofī 'I gave a stick to Kofī'
9.	/m èkpé flē-gé/ [m èkpế flế-gé] I stone buy-future 'I'll buy stone'	10. /mè xé fē né kòdzó/ [mē xé fē né kòdzó] I paid debt to Kwadzo 'I paid a debt to Kwadzo'
11.	/m àtyíkē drzá-gé/ [m àtyíké drzá-gé] I medicine sell- <i>fut</i> 'I'll sell medicine'	12. /mè yī dé tō tó / [mē yī dé tō tó] I went to river side 'I went to the riverside'
13.	/m ākōdú flē-gé/ [m ākōdű flĕ-gé] I banana buy-future 'I'll buy a banana'	
14.	/nyɔ́nūví á wó vá/ /nyɔ̃nűví ấ wó vá/ girl def pl come 'the girls came'	

March 8, 2012 4

To sum up this week (again)

- We saw the classic Selkirkian prosodic hierarchy in action.
- We saw how to translated boundary-projection rules into OT using ALIGN constraints.
- We considered challenges this all poses to last week's simple postlexical stratum.
- We looked at effects prosodic structure has on phonetics and possible effects it has on syntax.

Next week (Week 10!)

Having already looked at "downward" (phonetics) and "upward" (morphology and syntax) interfaces with phonology, we consider "sideways" interfaces

- Phonology vs. the lexicon
- Phonology vs. processing

References

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- Khan, Sameer ud Dowla. 2008. Intonational phonology and focus prosody of Bengali.. University of California, Los Angeles ph.d. dissertation.