Class 8: Structure above the segment II

To do

- Nanti assignment (on last week's material) is due Friday
- Next reading McCarthy & Prince 1994 (due Tuesday)
- Project: have 1st meeting with me by the end of next week •

Overview: Last time we reviewed evidence for various structure above the segment. This time let's see one more-the prosodic word.

Why do words matter in phonology? 1

This was already an issue in SPE. Take a rule like...

 $\{u,i\} \rightarrow \emptyset / + \#$ (Chomsky & Halle 1968, p. 239) accounts for alternations in bile-bilious, reptile-reptilian

What determines whether there's a #? In SPE...

- some #s are generated by syntactic brackets
- some affixes have a # in their lexical entry (/#iv/)
- #s can also be deleted, inserted, or changed by phonological rules

OT stress and other constraints often refer to the word or to word boundaries:

ALIGN(Word, L; Foot, L), $*\begin{bmatrix} -son \\ +voice \end{bmatrix} #$

2 What counts as a word? Descriptive example from Samoan

The domain of footing in Samoan is a lexical root (Noun, Verb, Adj), plus any associated bound morphemes after it (Zuraw, Yu, & Orfitelli 2012):

Primary str	ess is trochee d	at right ec	lge:				
la(vá:)	'energized'	le(léi)	'good'	(mán [.] u)	'bird'	ma(nóŋ'i)	'smell good'
				(sám·i)	'sea'	pu(líŋ·i)	'pudding'
				(átra)	'picture'	i(ŋóa)	'name'
(ŋíf•o)	'tooth'		ŋi(fó-a)		'having t	eeth'	
sa(vál·i)	'walk _V '		(sàva)(lí-	ŋ'a)	'parade _N '	,	
(màfa)(tía)	'stress o	out _v '	(màfa)ti(a	á-ŋ'a)	'distress _N	,	

In a compound, each root starts its own stress domain:

a(lòfi)-(váe)	'sole of foot' (assembly+foot)	*(àlo)fi-(váe)
(àŋa)-le(áŋ'a)	'bad behavior' (bad+behavior)	*a(ŋàle)(áŋ'a)

(HL)	foot not i	tolerated .	→ "trochaic shorte 	ening"—domair	n again includes suffixes
	(fús [,] i)	'hug'	fu(sí-a)	'hug-ERG'	/fusi/
VS.	(tús [,] i)	'write'	(tù:)(sí-a)	'write-ERG'	/tu:si/
	(mà:)(l	ò:)(ló:) 're	est _v ' (mà:)	(lò:)(ló-ŋ'a) 'res	st _N '

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Certain vowels h	ave to foot together,	e.g.	/ai/, /au/:
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(m <u>ái</u>)le	'dog'	cf.	m <u>a(é</u> l'a)	'hollow'
(m <u>áu</u>)ŋa	'mountain'	cf.	m <u>a(ó</u> t•a)	'pastors house'

...but not across a boundary that includes the beginning of a root:

(fà? <u>a)-(ù</u> lu)-(úl [.] u)	'be subject to' (<i>ulu</i> 'head')	*fa(? <u>à-u</u>)(lu)-(úl [.] u)
(fàn <u>a)-(í</u> ?a)	'dynamite for fishing' (shoot	t + fish)
(pòn <u>a)-(ú</u> a)	'Adam's apple' (knot + neck	()

In summary, if p-word is domain of footing,

- [root]_{p-wd}
- [root-suffix]_{p-wd}
- prefix-[root]_{p-word}
- [root]_{p-word}-[root]_{p-word}

 \rightarrow every root initiates a new p-word.

This is a very common pattern cross-linguistically (see Peperkamp 1997 for a review and some in-depth case studies).

3 How can an analysis capture what counts as a word?

Following Peperkamp 1997, we can do it with ALIGN constraints (McCarthy & Prince 1993), such as ALIGN(LexWord, L; PWord, L).

Let's try some tableaux for Samoan 0

4 **English example**

Many English function words (i.e., not Nouns, Verbs, or Adjectives) have weak and strong forms.

•		
	strong	weak
to	t ^h u	t ^h ə
at	æt	ət
for	foı	fə
а	ει, λ	ə
and	ænd	ņ

I'm going __ London next summer. 0 I'm looking __ Campbell Hall.

Where are you going __? What are you looking __?

Т

London

Selkirk 1995 proposes two possible structures:



to is a p-word \rightarrow must be footed \rightarrow stressed \rightarrow [t^hu]

	to London	ALIGN	Align	FootMust
		(LexWd,L,PWd,L)	(PWd,R,LexWd,R)	BEDOMINATED
				ByPWord
а	[t u London] _{PWd}	*!		
b	[t ə London] _{PWd}	*!		
С	t u [London] _{PWd}			*!
T d	t ə [London] _{PWd}		 	
е	[t u] _{PWd} [London] _{PWd}		*!	
f	[t ə] _{PWd} [London] _{PWd}		*!	

To avoid cluttering the tableau, assume that the "t[u]"s form a foot with stress; "t[ə]"s are unfooted.

(Focus changes things: I need a flight TO London, not FROM London.)

- o *looking at*: draw a phonological tree that causes *at* to be pronounced in its full form
- \circ Fill in the tableau (we needed to add some constraints). Assume "[æ]t" is footed, "[ə]" isn't.

looking at	ALIGN	ALIGN	ALIGN	FootMust	PWordMust
	(LexWd,R,	(PPhrase,R,	(PWd,R,	BEDOMINATED	CONTAIN
	PWord,R)	Pwd,R)	LexWd,R)	ByPWord	Foot
<i>a</i> [looking \mathbf{e} t] _{PWd}					
b [looking at] _{PWd}					
c [looking] _{PWd} æ t					
d [looking] _{PWd} ə t					
☞ e [looking] _{PWd} [æt] _{PWd}					
f [looking] _{PWd} [ə t] _{PWd}					

 \Rightarrow looking needs to end a p-word, but phrase wants to end w/ a p-word, so at must end its own p-word.

5 Dutch example (Gussenhoven & Jacobs 1998)

In Dutch, resyllabification applies across some morpheme boundaries but not others.

$[\mathfrak{o}nt_{\bullet}[\epsilon i.\chi\mathfrak{o}n]_V]_V$	'dispossess'	[[kɛrk] _N .[œyl] _N] _N	'barn owl'	[[teː.kə.n] _V	iŋ] _N
'drawing'					
$[\operatorname{on}_{A}[\operatorname{exvon}]_{A}]_{A}$	'uneven'	[[rɛin] _N .[aːk] _N] _N	'Rhine barge'	[[van.də.l] _V	a:r] _N
'walker'					

G&J propose that resyllabification is blocked across a p-word boundary (parentheses below mark p-words)...

(ont.)-(ɛi.χən)	(kerk.)-(œyl)	(teː.kə.n-iŋ)
(on.)-(e:.vən)	(rein.)-(a:k)	(van.də.l-arr)

• Let's fill in the alignment constraints:

	/[ɔn [eːvən] _A] _A /		Onset	NoCoda
Ŧ	(on.)(e:.vən)			
	(o.n)(e:.vən)			
	(o.ne:.vən)			

	/[[te:kən] _V iŋ] _N /		ONSET	NoCoda
¢,	(teː.kə.niŋ)	 		
	(te:.kən.)(iŋ)			
	(te:.kə.)(niŋ)			

• What should happen to function words, like pronouns and determiners, assuming the same ranking?

/[rip] _V [ən] _{det} [kat] _N /		Ons	NoCoda
called a cat	- 		
(rip.)(ən.)(kat)			
(ri.pən)(kat)			

6 More evidence in Dutch: long-vowel diphthongization

/e:, \emptyset :, 0:/ become [e^{ϑ} , θ^{ϑ} , 0^{ϑ}] before [r], regardless of syllabification:

[me ^ə r] _N	'more'	[ko ^ə .ral] _N	'coral'
[χø [°] r] _N	'smell'	$[[k \sigma^{\vartheta}.r]_V i\eta]_N$	'test'

• Why doesn't the alternation apply here:

[[[[[1	m e: [rɛi.z] _V] _V ən] _V nil.j ø:] _N [ri.zi.ko:] _N] _N	'to accompany' 'environmental hazard	[[køː] _N [rɪŋ] _N] _N ' [ne:.oː[[re:.v] _N ians]	'cue ring'] _A] _A 'neo-Revian'		
7	7 More evidence in Dutch: conjunction reduction (see also Booij 1985)					
	[[land] _N [bouw] _N] _N er agriculture an	n [[tuin] _N [bouw] _N] _N nd horticulture	optionally becomes	land en tuinbouw agri- and horticulture		
but:	[[absurd] _A iteit] _N en absurdity and	[[banal] _A iteit] _N banality	cannot become	*absurd en banaliteit absurd- and banality		

• Why not?

8 The phonological word in some other languages

Sanskrit, Turkish, Hungarian, Malagasy, Tagalog, Bengali, and Italian have pretty much the same p-word boundaries as Samoan or Dutch, with some slight wrinkles.

In Italian, for example, only prefixes that are semantically transparent stand outside the stem's pword (Peperkamp 1997, van Oostendorp 1999):

(a)-(sociale) 'asociale' but (re-sistenza) 'resistance'

Provides a way to test Italian speakers' morphological intuitions: see Baroni 2001 on N. Italian intervocalic voicing of /s/, which applies only if the surrounding vowels are in the same p-word.

Yidin^y (Australian language, with very few remaining speakers. Nespor & Vogel 1986, data from Dixon 1977)

Penults of odd-syllabled p-words lengthen-no long vowels otherwise.

gu.daː.ga	'dog'	gu.da.gagu	'dog-purp.'
mu.dam	'mother'	mu.daːmgu	'mother-purp.'
ma.diːn.da-ŋ	'walk up-pres.'	ga.liːna	'go- <i>purp</i> .'
ga.liŋ	'go-pres.'	ŋu.naŋ.ga.raː-n.da	'what-dat.'

• Based on the data above, are suffixes part of the p-word?

• So what should we make of examples like these, with longer suffixes:

gu.maː.ri-da.gaː.-nu 'red-inch.-past' ma.diːn.da-ŋa.liŋ 'walk up-pres'

9 Do we need the p-word?

A group of us spent about 40 hours debating the issue (see <u>www.linguistics.ucla.edu/people/zuraw/courses/prosword_2006.html</u> for handouts). Results were inconclusive:

- Often, interleaving phonology and morphology can do the job (add some affixes too late for certain processes to see them)—let's try this for a couple of cases.
- But there was a residue of cases where it seemed like we really might need the p-word. The last handout at the link above sums up the pro and con arguments.

To sum up

- We often need to refer to a domain about the size of the word.
- But it doesn't always line up with the syntactic (or orthographic!) word.
- We can let the grammar (perhaps through ALIGN constraints) determine what counts as a word for phonological purposes.
- There might be other ways to account for the data, though.

References

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