## Stress in Fijian

Due Fri., Feb. 10

Based on data from Schütz and analysis by Hayes.
This one's a little easier/shorter than usual.

## Instructions

1. Develop an OT analysis of Fijian stress-which is predictable, not phonemic-using unbracketed grids (i.e., no feet). Include an analysis of the difference among the 4 dialects.
2. Discuss whether there are any places where the analysis would have been easier with feet.

## Tips and notes

3. You'll probably want to have a grid mark on the bottom layer for every mora rather than every syllable.
4. We didn't do tableaux with grids in class, but you can assume constraints like...

- NoClash * $\begin{aligned} & \text { x x } \\ & \mathrm{x} \\ & \mathrm{x}\end{aligned} \quad$ (no two tier-adjacent gridmarks should also have gridmarks on the layer above)
- NoLapse * x x (no two tier-adjacent gridmarks should lack gridmarks on the layer above)
- You'll also need to invent something to account for which stress is primary vs. secondary.
- You can assume a constraint *Aí: a high vowel shouldn't be more prominent than (i.e., shouldn't have a higher grid column than) a preceding low vowel
- Assume there's no underlying grid, so all grids are equally faithful.


## Data

(Mostly loan words are shown below because, as in English, they're the best source of long, monomorphemic words.)

## Single words

| láko | 'go' |
| :---: | :---: |
| tálo | 'pour' |
| $\beta$ ináka | 'good' |
| atómi | 'atom' |
| ${ }^{\text {n }}$ dìkonési | 'deaconess' |
| prèsité ${ }^{\text {n }}$ di | 'president' |
| maàsikètepólo | 'basketball' |
| seyáj | 'no' |
| mbasá: | 'bazaar' |
| ${ }^{\text {n }}$ dòketá: | 'doctor' |
| palàsitá: | 'plaster' |
| mìnisìtirí! | 'ministry' |


| terènisisitá: | 'transistor' |
| :---: | :---: |
| ${ }^{\text {n }}$ dàirèkitá: | 'director' |
| ${ }^{n}$ rè: ${ }^{\text {n }}$ ré: | 'difficult' |
| ${ }^{\text {m}}$ bè̀léti | 'belt' |
| taràusése | 'trousers' |
| ${ }^{\mathrm{m}}$ bèle ${ }^{\mathrm{m}}$ bò:tómu | 'bellbottoms' |
| mì:sìningáni | 'machine gun' |

## Alternations

| mbú | 'grandmother' | ${ }^{\text {mbúreygu }}$ | 'my grandmother' |
| :---: | :---: | :---: | :---: |
| tá: | 'chop' | tá-ja | 'chop-transitive-3 sg. obj.' |
| ${ }^{\text {n }}$ ré: | 'pull' | ${ }^{\text {n }}$ ré-ta | 'pull-trans.' |
| ðаðá: | 'lots of bad things' | ðаðá-ıgu | 'my bad things, ${ }^{1}$ |
| sì:ßí-ta | 'exceed-trans.' | síßi | 'exceed' |

## Additional alternation: Dialect A

| rái | 'see' | răi-ða | 'see it' |
| :--- | :--- | :--- | :--- |
| láw | 'wug'2 | rău-ðа | 'wug it' |

The curved diacritic over the vowel indicates that the vowel is short. You may assume that [ăi] shares a single mora, and so does [ău].

## Additional alternation: Dialect B

| ráj | 'see' | ré-ða | 'see it' |
| :--- | :--- | :--- | :--- |
| láw | 'wug' | ló-ða | 'wug it' |

## Additional alternation: Dialect C

| ráj | 'see' | ra.í.-ða | 'see it' |
| :--- | :--- | :--- | :--- |
| láw | 'wug' | la.ú.-ða | 'wug it' |

## Additional alternation: Dialect D

| ráj | 'see' | rá-ða | 'see it' |
| :--- | :--- | :--- | :--- |
| láw | 'wug' | lá-ða | 'wug it' |

[^0]
[^0]:    ${ }^{1}$ Made-up form.
    ${ }^{2}$ Made-up form.

