

Assignment #3: Beginning OT for Ponapean reduplication

Due Friday, Oct. 25 to my mailbox

Data from Rehg & Sohl 1981

Directions

- Account for the changes between input and output below.
 - Normally, it'll be up to you to determine the inputs, but since this is our first OT assignment I've given you the inputs.
 - Also, when you study reduplication in more depth (maybe in 201A), you'll see that these inputs are not quite right—all of these words should really have the same underlying prefix (“RED”).
- When the surface form starts CVCV, don't try to account for the quality of the second V, but do account for its presence.
 - E.g., for /lus+lus/, include candidates [lusulus] and *[luslus] (and maybe others), but not *[lusilus], *[lusolus], etc.
- There is some final vowel deletion; don't try to account for it. (There is probably even more than is shown here, because I don't know what the underlying forms really are.)

Tips

- Take a look through the data to see all the types of change that can occur in this language.
 - In each of your tableaux, include one candidate for each type of change (including no change).
- Remember that the constraint ranking remains the same for every word.
- You'll need to posit some markedness constraints to rule out the types of CC sequences Ponapean disallows.
 - Features will help.
- In the forms with a !, the italicized vowel is reported to be optional, but you can treat it as obligatory.
- ‘Be out of breath’ is the only example of its kind I found; according to the description, it should be taken to represent the following three patterns:

/mVp + mVp.../	→ [mVmmVp...]
/m ^w Vp ^w + m ^w Vp ^w .../	→ [m ^w Vm ^w m ^w Vp ^w ...]
/ŋVk + ŋVk.../	→ [ŋVŋŋVk...]

Data notes

- Vowel allophony is suppressed.
- I also suppressed cases of /...C+{l,r}.../, /...{l,r}+C.../, /...n+ $\overline{tʃ}$.../, /...r+ $\overline{tʃ}$.../, and one long vowel.

	<i>underlying</i>	<i>surface</i>	<i>gloss</i> ¹
1.	/tow + tow/	towtow	'climb'
2.	/p ^w ej + p ^w ej/	p ^w ejp ^w ej	'hardy (of plants)'
3.	/pej + pej/	pejpej	'float'
4.	/tej + tejet/	tejtejet	'eat breakfast'
5.	/t̚sej + t̚sej/	t̚sejt̚sej	'be torn'
6.	/ɲaj + ɲaj/	ɲajɲaj	'bay (of dogs)'
7.	/mem + mem/	memmem	'sweet'
8.	/pap + pap/	pampap	'swim'
9.	/pep + pepe/	pempepe	'swim to'
10.	/m ^w op ^w + m ^w op ^w /	m ^w om ^w m ^w op ^w	'be out of breath'
11.	/p ^w up ^w + p ^w up ^w /	p ^w um ^w p ^w up ^w	'fall'
12.	/t̚sep + t̚sepek/	t̚sep̚t̚sepek	'kick (tr.)'
13.	/t̚sep + t̚sepe/	t̚sep̚t̚sepe	'kick (intr.)'
14.	/t̚sep + t̚sepi/	t̚sep̚t̚sepi	'begin'
15.	/sip + sipet/	sipisipet	'shake out'
16.	! /sop + sopuk/	sop̚sopuk	'intercept'
17.	/tam + taman/	tamataman	'remember'
18.	! /tip ^w + tip ^w /	tip ^w ̚tip ^w	'grassy'
19.	/nen + nenek/	nennenek	'commit adultery'
20.	/tun + tune/	tuntune	'tie together'
21.	/sin + sinom/	sinsinom	'sink in'
22.	/sin + sile/	sinsile	'guard'
23.	/sen + sel/	sensel	'be tied'
24.	/tot + tot/	tontot	'frequent'
25.	/tit + tit/	tintit	'build a wall'
26.	/sas + sas/	sansas	'stagger'
27.	/sis + sis/	sinsis	'speak with an accent'

¹ For verbs glossed 'X', the reduplicated form usually means 'Xing' ('X' is the gloss of the root)

28.	/pet + pet/	petipet	‘be squeezed’
29.	/pat + pataak/	patapataak	‘preach’
30.	/was + wasas/	wasawasas	‘stagger’
31.	/kat + katek/	katakatek	‘be kind’
32.	/kat + katall/	katakatall	‘swallow’
33.	! /kat + katoore/	katkatoore	‘subtract’
34.	/mas + masukun/	masamasukun	‘be blind’
35.	/m ^w as + m ^w as/	m ^w asam ^w as	‘rotten’
36.	/t͡sats̄ + t͡sats̄/	t͡san͡t͡sats̄	‘writhe’
37.	/net͡s̄ + net͡s̄/	net͡sinet͡s̄	‘sell’
38.	/set͡s̄ + set͡sik/	set͡s̄iset͡sik	‘quick in performing action’
39.	/set͡s̄ + set͡s̄/	set͡seset͡s̄	‘artificially ripen breadfruit’
40.	/ŋoŋ + ŋoŋ/	ŋoŋŋoŋ	‘bark’
41.	/kaŋ + kaŋ/	kaŋkaŋ	‘eating’
42.	/kak + kak/	kaŋkak	‘able’
43.	/kik + kik/	kiŋkik	‘kick’
44.	/pik + pik/	pikapik	‘sandy’

Rehg, Kenneth & Damien Sohl. 1981. *Ponapean Reference Grammar*. Honolulu: University of Hawaii Press.