

Class 13: Lexical Phonology II (cyclicity, more levels)

To do

- By end of tomorrow, turn in source report and have talked to me.
- Due Tuesday: Steriade reading questions

Overview: Last time we looked at a model where phonological processes are divided into lexical and postlexical. Now we'll add more structure.

1. Observation II: carry-over from morphological base

- Long monomorphemes suggest default English stress is (òσ)σ...:

(Tàta)ma(góuchi)	(Winne)pe(sáukee)	(àbra)cadábra	(Pàssa)ma(quóddy)
(Pòpo)ca(tépetl)	(ròdo)mon(táde)	(Kàla)ma(zóo)	

- So why these?

recìprocáliy (*rècìprocáliy)	munìcipáliy (*mùnìcipáliy)
apòlogétic (*àpologétic)	relìgiósity (*rèlìgiósity)

2. Solution: the transformational cycle

- Some or all of the lexical component is sometimes called the “cyclic” component. This goes back to an idea found in SPE, with syntactic antecedents:

“We assume as a general principle that the phonological rules first apply to the maximal strings that contain no [syntactic] brackets, and that after all relevant rules have applied, the innermost brackets are erased; the rules then reapply to maximal strings containing no [internal] brackets, and again innermost brackets are erased after this application; and so on, until the maximal domain of phonological processes is reached.” (Chomsky & Halle 1968, p. 15)

3. Examples with the giant SPE English stress rule

Claim: *pérmit* (noun) and *Kérmít* have different stress

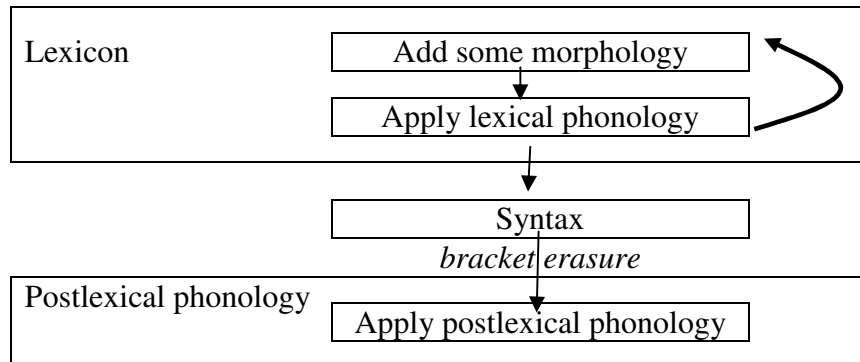
- underlying: [N [V per=mit]V]N
- apply the rule to [V per=mit]V
- → [V per=mít]V (if there's a “=”, the rule requires stress to be after it)
- erase its brackets: per=mít
- now the maximal internal-bracketless string is [N per=mít]N
- apply the rule to [N per=mít]N
- → [N pér=mít]N (if a noun's final morpheme is stressed, the new stress goes somewhere before that morpheme; old stress is demoted but still stressed)

4. Another classic example: even if stress itself isn't maintained, vowel quality can be

còm.p[ə]n.sá.tion *còm.p[ɛ]n.sá.tion cf. cóm.p[ə]n.sate
 còn.d[ə]n.sá.tion còn.d[ɛ̃]n.sá.tion cf. con.d[ɛ̃]nse

- Draw the brackets in for the underlying forms. Can we explain this?

5. Putting cyclicity in the model



6. Example: Chamorro Chung 1983; Crosswhite 1998

Austronesian language from Guam and Northern Marianas with 62,500 speakers

- Complementary distribution: mid Vs in closed, stressed syllables; high Vs elsewhere

láp̄is	‘pencil’	lapés + su	‘my pencil’
dǣŋis	‘candle’	dǣŋés + su	‘my candle’
hugá̄ndu	‘play’	hùgandó + ŋ̄a	‘his playing’
malá̄egu?	‘wanting’	màlægó? + mu	‘your wanting’

- Secondary-stressed vowels are high in these examples

tintá̄gu?	‘messenger’	t̄intagó? + ta	‘our (incl.) messenger’
mundó̄ŋgu	‘cow stomach’	m̄undun̄gó + ŋ̄a	‘his cow stomach’

- But not in these. What do you think?

éttigu	‘short’	èttigó + ŋ̄a	‘shorter’
inè̄ŋ̄ulu?	‘peeping’	inè̄ŋ̄uló? + hu	‘my peeping’
óttimu	‘end’	òttimó + ŋ̄a	‘his end’

- We also need to take care of these:

kwéntus	‘to speak’	kwintús + i	‘to speak to’
lók̄luk	‘to boil’	l̄uklók + ŋ̄a	‘its boiling’
sénsin	‘flesh’	sinsén + ŋ̄a	‘his flesh’

7. Another reason for interleaving phonology and morphology

- Raffelsiefen 1996, 1999: many English affixes are selective about what they'll attach to

rándom	rándomize	sálmon	sálmonize	fóreign	fóreignize	
síster	sísterize	shépherd	shépherdize	rhýthm	rhýthmize	
corrúpt	*corruptize	ápt	*aptize	obscéne	*obscénize	
fírm	*firmize	políte	*polítize	ténse	*tensize	(1996, p. 194)

- Kiparsky's interpretation: stress rules have already applied by the time the grammar tries to attach *-ize*.

8. Observation III: two classes of affix in English (and many other languages)

<i>suffix examples</i>	<i>-al, -ous, -th, -ate, -ity, -ic, -ify, -ion, -ive, -ize</i>	<i>-ship, -less, -ness, -er, -ly, -ful, -some, -y, -ish</i>
stress shift?	párent vs. parént-al spécify vs. spécif-ic	párent vs. párent-less cáreful vs. cáreful-ly
trissyllabic shortening?	ev[ou]ke vs. ev[ɑ]c-at-ive der[ar]ve vs. der[r]v-at-ive	s[ou]l vs. s[ou]l-less-ness gr[er]teful vs. gr[er]teful-ly
velar softening?	opa[k]e vs. opa[s]-ity cliti[k] vs. cliti[s]-ize	opa[k]e vs. opa[k]ish cliti[k] vs. cliti[k]-y
<i>prefix examples</i>	<i>in-, con-, en-</i>	<i>un-, non-</i>
can bear main stress?	cón-template, ín-filtrate	-- (rarely)
obligatory assim. of nasal?	il-legal, com-prehend	un-lawful, non-plus
<i>both</i>		
attach to bound morph.?	caust-ic, con-flict	-- (rarely)
ordering	act-iv-at-ion-less-ness ¹ , non-in-com-prehens-ible ²	
semantics	riot vs. riot-ous margin vs. margin-al	riot vs. rioter fresh vs. fresh-ness

Prefixes that come in two flavors: *re-*, *de-*, *sub-*, *pre-*; (also homophones: there are two totally different *-ys*) and of course there are exceptions...

¹ "the correspondingly predicted near-**activationlessness** of the reaction" (www.pnas.org/cgi/content/full/101/46/16198)

² "great cast, snappy dialogue, non-boring **non-incomprehensible** non-insane plotting" (www.thepoorman.net/archives/002732.html)

9. Solution in Lexical Phonology: lexical component is broken into levels

...each with their own WFRs and phonological rules

- WFR = word formation rule (i.e., a morphological operation). Could be adding an affix, could be something else (e.g., *sing* → *sang*).

English (amalgam of Kiparsky 1982a; Kiparsky 1982b, Mohanan 1986, who proposes 4 levels for English):

Level 1	WFRs	irregular inflection (tooth/teeth) “primary” derivational affixes (- <i>al</i> , - <i>ous</i> , - <i>ant</i> , <i>in-</i> etc.), including some Ø affixes
	Phon. rules (selected)	stress (<i>paréntal</i>) trissyllabic shortening (<i>opacity</i>) obligatory nasal assimilation (<i>illegal</i>) syllabification, including rule that C syllabified in onset if followed by V (<i>cyclic</i>) velar softening (<i>electricity</i>)
Level 2	WFRs	secondary derivational affixes (- <i>ness</i> , - <i>er</i> , <i>un-</i> , etc.) compounding (<i>blackbird</i>)
	Phon. rules	compound stress (<i>bláckbìrd</i>) n → Ø / C__]# (<i>damning</i> vs. <i>damnation</i>) g → Ø / __ [+nas]# (<i>assigning</i> vs. <i>assignment</i> ³)
Level 3	WFRs	regular inflectional affixes (- <i>s</i> , - <i>ed</i> , - <i>ing</i>)
	Phon. rules	sonorant resyllabification is only optional __V (<i>cycling</i>)
Postlexical	Phon. rules	aspiration, tapping (no morphology occurs after the lexical component, so no WFRs)

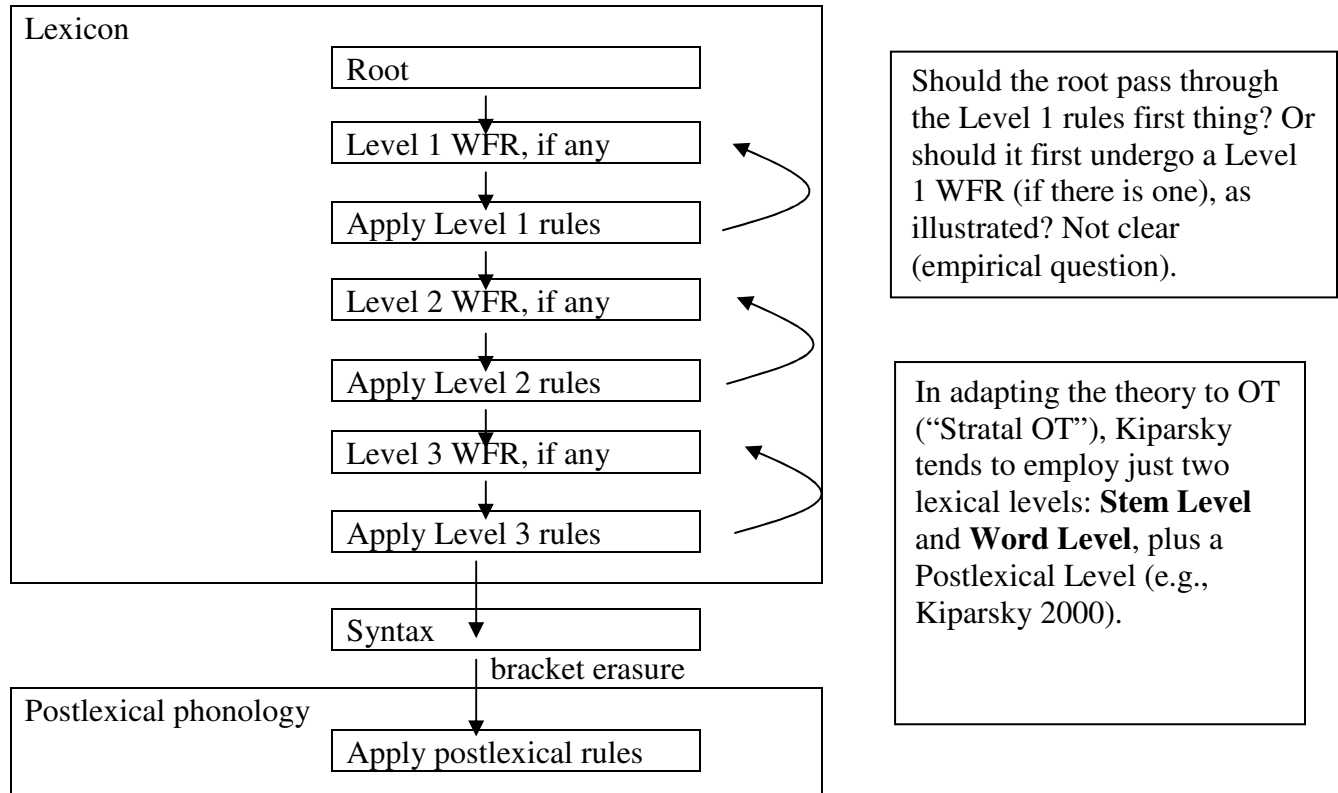
Compare to the OT version you read about (Kiparsky 2000), with just 2 lexical levels (Stem and Word)

- If a word bears *n* affixes from the same level, it goes through that level’s phonology *n* times.
 - The output of each level (or, depending on the author, the output of each cycle) is a lexical item. (Everyone clear on the difference between cycle and level?)
- How does this explain why Level 2 affixes can’t attach to bound roots?
 - Compare the derivations for *damnation* [dæmn-ɛɪʃən] and *damning* [dæm-ɪŋ].
 - How is this (disputed!) asymmetry in compounds explained in the model?

tooth marks	teeth marks	claw marks	*claws marks
louse-infested	lice-infested	rat-infested	*rats-infested

³ though also some problematic cases like ?*assigner*. For a completely different view of all this, see Hay 2003.

10. Putting it all together



11. Exercise, if time: Conservative European Spanish again (based on Harris 1983)

- Palatal and alveolar nasals and laterals contrast:

ka.na	‘grey hair’	po.lo	‘pole’
ka.ɲa	‘cane’	po.ʎo	‘chicken’
- But the contrast is neutralized in some environments

dezðeɲ+ar	‘to disdain’	donθeɲ+a	‘maiden’
dezðeɲ+os+o	‘disdainful’	donθeɲ+a+s	‘maidens’
dezðeɲ	‘disdain (N)’	donθeɲ	‘swain’
- What about these forms—what can we conclude about levels in Spanish? Try writing a derivation that orders morphological operations and phonological rules.

dezðeɲ+es	‘disdain (N, plural)’	donθeɲ+es	‘swains’
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Next time. Some general issues in lexical phonology; too-many-solutions problem.

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