
Name _____

Section & TA _____

Linguistics 1 HOMEWORK 1

1. Read a brief online essay about the use of sound symbolism in brand names at http://www.stanford.edu/class/linguist34/Unit_08/blackberry.htm. Come up with two brand names which appear to use sound symbolism that aren't discussed in the essay. Explain briefly (i) what it is about the name that makes you think it uses sound symbolism; and (ii) what the name evokes. (5 points each.)

A. _____

B. _____

2. The following are English words written in IPA. Write the words in their normal English orthography. (1 point each.)

- | | |
|-----------------|--------------------|
| a. [hit] _____ | f. [strok] _____ |
| b. [feɪz] _____ | g. [tɒn] _____ |
| c. [boni] _____ | h. [skrim] _____ |
| d. [frut] _____ | i. [prɪtʃər] _____ |
| e. [kræk] _____ | j. [nʌn] _____ |

3. Write the symbol that corresponds to each of the following phonetic descriptions, then give an English word that begins with this sound. (2 points each.)

Example: voiced alveolar stop [d] dough

- a. voiceless bilabial stop [] _____
- b. low front vowel [] _____
- c. lateral liquid [] _____
- d. bilabial nasal [] _____
- e. voiced interdental fricative [] _____
- f. voiceless affricate [] _____
- g. palatal glide [] _____
- h. mid lax front vowel [] _____
- i. voiceless alveolar stop [] _____
- j. mid front to high front diphthong [] _____

4. Write the phonetic symbol for the first sound in each of the following words according to the way you pronounce it. (1 point each)

Examples: ooze [u] psycho [s]

- a. judge [] f. thought []
- b. Thomas [] g. contact []
- c. though [] h. phone []
- d. easy [] i. civic []
- e. pneumonia [] j. usual []

5. Write the phonetic symbol for the last sound in each of the following words. (1 point each)

Example: boy [ɔɪ] (Remember that diphthongs count as one sound.)

- a. fleece [] f. cow []
- b. neigh [] g. rough []
- c. long [] h. cheese []
- d. health [] i. bleached []
- e. watch [] j. rags []

6. Using descriptive terms like *fricative*, *voiceless*, and so on, provide a single phonetic characteristic that all the segments in each group share. You should use terms as specific as possible. (1 point each)

Example: [b d g u m j] are all voiced

- a. [p t k g ?] _____
- b. [i e ε æ] _____
- c. [tʃ ʒ ʃ dʒ] _____
- d. [p b m f v] _____
- e. [ʌ ə ʊ a] _____
- f. [h ?] _____
- g. [u o] _____
- h. [s z tʃ dʒ ʃ ʒ] _____
- i. [l r m n ŋ j w] _____
- j. [t d l r n s z] _____

7. Transcribe the following words. (3 points each)

- a. kid _____
- b. despise _____
- c. juice _____
- d. pure _____
- e. clinic _____
- f. sigh _____
- g. thimble _____
- h. spell _____
- i. usage _____
- j. accord _____