

Andrew T. Martin

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Research Interests

- Statistical phonological knowledge and learning
- Phonotactic constraints on word formation
- Historical phonological change

Education

- 2007 Ph.D., Linguistics
University of California, Los Angeles
- Dissertation Title: “The Evolving Lexicon”
- Committee: Kie Zuraw (chair), Bruce Hayes, Colin Wilson, Jody Kreiman
- 2005 M.A., Linguistics
University of California, Los Angeles
- Thesis Title: “The Effects of Distance on Lexical Bias: Sibilant Harmony in Navajo Compounds”
- Committee: Kie Zuraw (chair), Bruce Hayes, Colin Wilson
- 2000 – 2002 Ph.D. Program, Linguistics
University of California, Irvine
- 1991 B.A., English Literature
Reed College
- Senior Thesis Title: “Bitter Freedom and Wooden Bondage: Paranoid Paradigms in *Gravity’s Rainbow*”

Awards

2006 – 2007	Dissertation Year Fellowship, UCLA
Spring 2004	Pre-MA Internship, UCLA (departmental fellowship)
July 2003	Summer Research Mentorship Fellowship, UCLA Mentor: Prof. Bruce Hayes
2002 – 2003	University Fellowship, UCLA
July 2001	Social Science Summer Fellowship, UC Irvine
2000 – 2001	Social Science Merit Fellowship, UC Irvine
1988/89, 1990/91	Commended for Excellence in Scholarship, Reed College

Publications

Martin, Andrew, Sharon Peperkamp and Emmanuel Dupoux. Submitted. Learning phonemes with a pseudo-lexicon.

Martin, Andrew. Submitted. Grammars leak: Modeling how phonotactic generalizations interact within the grammar.

Martin, Andrew and Sharon Peperkamp. To appear. Phonology and speech perception: a two-way interaction. In Colin Ewen, Beth Hume, Marc van Oostendorp, and Keren Rice (eds.) *The Blackwell Companion to Phonology*.

Martin, Andrew. 2008. The correlation between markedness and frequency: evidence from Latin and French. In Emily Efner and Martin Walkow (eds.), *Proceedings of the 37th Meeting of the North East Linguistic Society*. 87-100.

Martin, Andrew. 2005. Loanwords as pseudo-compounds in Malagasy. In Jeffrey Heinz and Dimitris Ntelitheos (eds.), *Proceedings of the Twelfth Annual Conference of the Austronesian Formal Linguistics Association*. 287-295.

Conference Presentations

January 9, 2010 “Learning phonemes with a pseudo-lexicon”
2010 LSA Annual Meeting, Baltimore

May 29, 2009 “Why are phoneme frequency distributions skewed?”
17th Manchester Phonology Meeting

- January 10, 2009 “Why are phoneme frequency distributions skewed?”
2009 LSA Annual Meeting, San Francisco
- April 12, 2007 “Less-than-absolute ungrammaticality: geminate avoidance in English morphology”
GLOW 30, CASTL, University of Tromsø
- January 4, 2007 “Geminate avoidance in English morphology”
2007 LSA Annual Meeting, Anaheim
- October 14, 2006 “The correlation between markedness and frequency: emergent or innate?”
NELS 37, University of Illinois at Urbana-Champaign
- May 2, 2005 “Loanwords as pseudo-compounds in Malagasy”
AFLA XII, UCLA
- January 8, 2005 “The origins of lexical biases: evidence from Navajo compounds and English naming preferences”
2005 LSA Annual Meeting, Oakland
- November 13, 2004 “The origins of lexical biases: evidence from Navajo compounds and English naming preferences”
WECOL, University of Southern California
- May 14, 2004 “Pseudo-compounds in Malagasy”
SWOT, UC Santa Cruz
- January 11, 2004 “The structural nature of locality: gradient distance effects in Navajo sibilant harmony”
2004 LSA Annual Meeting, Boston

Employment

- 2007 – 2009 Post-doctoral researcher
Laboratoire de Sciences Cognitives et Psycholinguistique
Paris, France
- Fall 2007,
Fall 2008 Instructor
Introduction to Phonology (graduate)
Ecole Normale Supérieure
Paris, France
- Winter 2006 Teaching Assistant (Prof. Russell Schuh)
Introduction to Phonology (undergraduate)
UCLA
- Fall 2005 Teaching Assistant (Prof. Carson Schütze)
Introduction to Linguistics (undergraduate)
UCLA

Summer 2005	Instructor Structure of English Words (undergraduate) UCLA
Spring 2005	Teaching Assistant (Prof. Kie Zuraw) Phonology II (undergraduate) UCLA
Winter 2005	Teaching Assistant (Prof. Russell Schuh) Phonology II (undergraduate) UCLA
Fall 2004	Teaching Assistant (Prof. Kie Zuraw) Phonological Theory I (graduate) UCLA
Winter 2004	Teaching Assistant (Prof. Patricia Keating) Phonology I (undergraduate) UCLA
Fall 2003	Teaching Assistant (Prof. Kie Zuraw) Phonological Theory I (graduate) UCLA
Spring 2002	Teaching Assistant (Prof. Patricia Schneider-Zioga) Introduction to Linguistics (undergraduate) University of California, Irvine
Fall 2001 Winter 2002	Teaching Assistant (Prof. Nicole Nelson) Introduction to Phonology (undergraduate) University of California, Irvine
1997 – 2000	English as a Second Language Instructor Nagoya YMCA Nagoya, Japan
1995 – 1997	English as a Second Language Instructor Saint Martin's College Lacey, Washington

Languages

English (native)
Japanese (advanced)
French (working knowledge)

Service

- 2005 Editor (with Jeffrey Heinz & Katya Pertsova) of *UCLA Working Papers in Linguistics*, no. 11, *Papers in Phonology* 6.
- 2003 – 2004 Working Papers Committee Member
UCLA
- 2001 – 2002 Colloquium Coordinator
Linguistics Department
University of California, Irvine
- 2001 Organizing Committee Member
Tenth International Conference of the International Association of
Chinese Linguistics (IACL 10)
University of California, Irvine